Retake exam DITE: Wednesday, March 14, 2018 -- 14:00 to 17:00h

Task I (4 points): Convert the following numbers from the given base to the other listed bases in the table.

Decimal	Binary	Octal	Hexadecimal
10.3125	?	?	?
?	10011101.101	?	?
?	?	623.5	?
?	?	?	7AFD.6

Important: Show and explain the conversion procedures you use and not only the final result.

Task II (6 points): Implement one JK flip-flop using the following components: one T flip-flop, one Multiplexer 4-to-1, and one XOR gate.

Important: Show and explain all the steps you do to implement the JK flip-flop.

Task III (5 points): Simplify the Boolean function $F(W,X,Y,Z) = \sum m(1,2,4,5,6,8,9)$ which has the don't-care conditions $d(W,X,Y,Z) = \sum m(10,11,15)$ by finding all prime implicants and essential prime implicants and applying the selection rule. Note that function F has *don't care* conditions d that you have to take into account when simplifying function F. After you have simplified the function, represent it using the logic basis NAND. Also, draw the combinational logic circuit corresponding to the function using only 3-input NAND gates.

Important: Show all prime implicants and essential prime implicants as well as explain all the steps you do to simplify and represent function F.

Task IV (5 points): Design a Sequence Recognizer circuit that recognizes the occurrence of the sequence of bits "110", regardless of where it occurs in a longer sequence. This circuit has one input X and one output Z. An arbitrary long input sequence of bits enters the circuit via input X. Output Z equals to 1 when the previous three input bits to the circuit were 110. Otherwise, Z equals to 0.

Implement the circuit described above under the following conditions:

1. The Sequence Recognizer circuit must be Moore Finite State Machine;

2. Use only NOR gates and SR Flip-Flops.

Important: Show and explain all the steps you do to design and implement the Sequence Recognizer circuit.

The exam grade is equal to the obtained number of points divided by 2!